

We never use physical punishment and children are never threatened with this.

We do not use techniques intended to single out and humiliate individual children.

We do not send children out of the room.

We would use physical restraint only in extreme circumstances to prevent injury to a child or adult.

In the event of this being necessary the parent carer would be informed and the actions recorded in the incident book.

In the case of serious misbehaviour such as racial or other abuse we make clear immediately that this is unacceptable by means of explanation rather than personal blame.

We do not shout or raise our voices in a threatening way to respond to children's inconsiderate behaviour

We handle children's inconsiderate behaviour in ways appropriate to their age and stage of development for example distraction, discussion or withdrawing the child from the situation.

We work in partnership with parents.

Parents are kept informed about their child's behaviour by the child's keyworker.

We work with parents to address recurring inconsiderate behaviour.

Children under three

When children under three behave in inconsiderate ways we recognise that strategies for supporting them will need to be developmentally appropriate and differ from those of older children.

We recognise that very young children are unable to regulate their own emotions such as anger, fear and distress and require sensitive adults to help them do this.

inconsiderate/hurtful behaviour includes tantrums biting or fighting.

Staff are calm and patient and helping children to manage their feelings and offering comfort to intense emotions.

Helping to resolve issues and promote understanding.

We at St James Pre-school believe that children flourish best when their personal social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour
That they should be free to learn and play in an environment where they feel safe.

We aim to teach children to behave in socially acceptable ways and to understand the needs and rights of others.
The principles guiding management of behaviour exist within the programme for supporting personal social and emotional development.

We at St James Pre school have a named person for issues concerning behaviour.

The named person will keep up to date with relevant legislation research and thinking on handling children's behaviour.
Access relevant sources of expertise on promoting positive behaviour .

We require all those working within our Pre-school to provide a positive model of behaviour by treating children, parents visitors and other staff with courtesy and respect.

We require all those working within Pre-school to use positive strategies when dealing with conflict by helping children to find solutions which are appropriate to their age and stage of development.

All new staff are required to read the behaviour policy.

We expect all staff and those dealing with the children to adhere to the principles and strategies of the behaviour policy .

We praise and reward desirable behaviour such as willingness to share and kindness.

We support each child in developing self-esteem confidence and feelings of competence.

We support each child in developing a sense of belonging in our group so that they feel valued and welcomed.

We avoid creating situations in which children receive adult attention only in return for undesirable behaviour.

When children behave in inconsiderate ways we help them to understand the outcomes of their actions and support them in learning how to cope more appropriately.

We avoid use of the word naughty .

Rough and tumble play and fantasy aggression

We at St James pre-school recognise that young children often engage in play that has an aggressive theme such as superhero or weapon play.; and that although some children may appear preoccupied with these themes their behaviour is not necessarily a precursor to hurtful behaviour ,but may be inconsiderate at times and may need addressing.

We recognise that rough and tumble play are normal for young children and acceptable within limits.

We will develop strategies to contain play that are agreed with the children and understood by them with acceptable behavioural boundaries to ensure children are not hurt.

While we recognise that fantasy play may contain many violently dramatic strategies and language such as blowing up and shooting and themes often refer to "goodies and baddies" although this may offer opportunities to explore the concept of right and wrong we encourage our children to think of alternative play themes.

We do not permit toy guns swords knives or fantasy weapons at pre school.

Hurtful Behaviour

We recognise that young children behave in hurtful ways towards others because they have not yet developed the ability to manage their intense feelings that sometimes overwhelm them .

We will help them to manage these feelings.

We understand that very young children need help in understanding the range of feelings they experience.

We will do this by offering support or comfort or by calming children hurt or angry by hurtful behaviours.

We will work with children to explore their feelings and discuss the incidents of hurtful behaviour with children at their level of understanding.

We will resolve conflict by discussing and listening at the child's level of understanding.

We help children to develop pro social behaviour such as resolving conflict

We are aware that turntaking and sharing take time to develop and children will need repeated experiences with problem solving supported by patient adults and clear boundaries .

We support social skills through modelling behaviour through activities and stories.

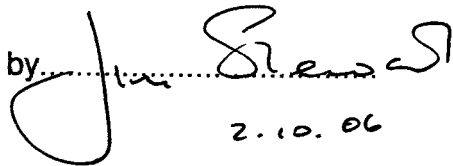
We build self esteem and confidence in children by recognising their emotional needs.

We help a child to understand the effect that their hurtful behaviour has on another child; we do not force children to say sorry but encourage this.

When hurtful behaviour becomes problematic we will work closely with parents to identify the cause and find a solution.

Where this does not work we refer to the code of practice to support the child and family making the appropriate referrals to relevant professionals as appropriate.

This policy was adopted at a meeting of the management committee held on.....

signed by.....

2.10.06